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METHODOLOGY OF FEEDBACK SYSTEM IN EVALUATING THE FORMATIVE ASSESSMENT IN UNDERGRADUATE MEDICAL EDUCATION SECOND-YEAR PHARMACOLOGY: CONCEPTS, IMPLEMENTATIONS AND HURDLES

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Abstract

The aim and objective of the study was to determine the teaching methods and their pros and cons that predominate in students in understanding and scoring in formative and summative assessments. Pharmacology is a course that needs extra care in this direction as this field is ever-changing. It is very difficult for a student to remember the classification of drugs, names, pharmacokinetics, pharmacodynamics, indications, contraindications, side effects, and adverse drug reactions. The present study focuses on the mental level and the economical aspects of the persons involved in the establishment of the medical college.

Keywords: Pharmacology, Feedback, Evaluation, Medical, Education

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